

# Improvements in Education

## Background:

We know that **delivery of education is difficult** in crowded Emergency Departments. Strategies need to be **more innovative** in order to work in the current climate.

## Aims:

Education Fellows to **improve educational opportunities** within the Emergency Department and **enhance accessibility** of Workplace-based Assessments (WPBAs).



### #EM3:

#EM3 is a multimedia FOAMed resource. Our developments this year include:

**Monthly themes** to provide structured content, including **infographics** and **blogs**.

**Educational videos** for practical procedures have been developed and disseminated to support hands-on teaching.

**Online booking** for shop floor teaching, CBD clinics and simulation has been introduced to improve trainee autonomy, reduce administration and provide up to date availability (bookable ESLE slots will be available soon).

### CBD clinics:

Dedicated CBD clinics are run off the shop floor to facilitate in-depth discussion between practitioners.

Education Fellows have been integrated to provide a **tiered system**; with consultants predominately focussing on HSTs and fellows assisting with more junior practitioners.



### In Situ Simulation:

In situ simulation has evolved from ad hoc learning, to a protected pre-bookable session.

These **MDT simulations** are run during clinical shifts to promote non-technical skills and to complete WPBAs. For more advanced HST simulations, Education Fellows are joined by a consultant.



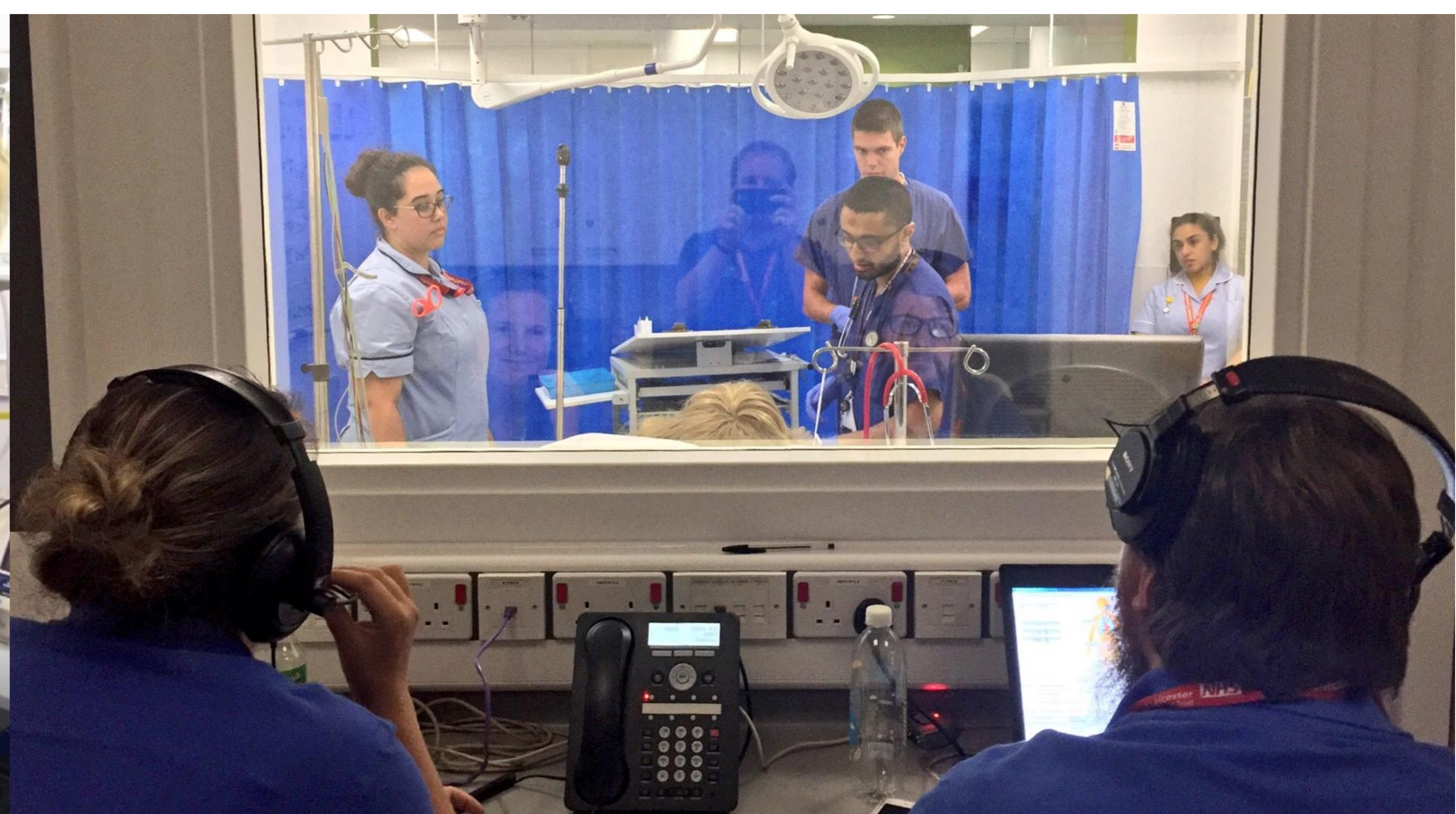
### Shop floor teaching:

Consultants supernumerary to the clinical numbers provide **1:1 shop floor teaching**.

Each Education Fellow now provides an **additional session per week**.

The benefits include a **regular educational presence** and increased opportunities to complete WPBAs.

This now allows consultants to focus on HSTs and summative assessments.



## Conclusions:

There has been **good uptake** of the bookable sessions. Departmental education is becoming **more accessible** through the online booking system, and is **improving access for WPBAs**.

Feedback from **simulations are positive**. Staff find them to be a good educational opportunity, and regular exposure is **reducing anxiety** about participating in simulation.

#EM3 is **growing** in followers on social media and in traffic through the website, demonstrating that we are providing education both internally and external to the department.